

## FAQs (Frequently Asked Questions)

### Who Are Our Teachers/Facilitators?

Our teachers are people like you – individuals who are deeply interested in all aspects of their child’s development and willing to make the commitment not only in coming to church, but extending themselves further into the teaching arena.

Teachers are organized into teams of three. One teacher leads, another assists, and the third rotates with the first two. In this way, your child’s experience is always with a “core” group of teachers and no one teacher is overburdened.

**WHEN?** During regular Religious Education classes, parents are expected to drop their children off at their respective classrooms and arrive to pick them up no later than 10.00 am (early service) and no later than 11.45 pm (later service).

**WHERE?** In the classrooms on the lower and upper floors. The main floor has the church offices and the nursery. If you have trouble finding a classroom, please don’t hesitate to ask the Director of Religious Education. If there is a special event being planned, there will be signs posted in the lobby. Sunday Supervisors, volunteer members responsible for the safety of the children in the Religious Education program, are also available.

**HOW?** We request that you register your child even if you are visiting and not planning on attending. You registration helps our teachers interact with their group and helps plan for an efficient classroom experience.

### VISTORS

If you are visiting us, please stop by our welcome desk and sign our guest book. You will receive a name-tag and further information about our congregation and our services. To have your children attend classes, please see a Sunday Supervisor in the lobby. Someone at the welcome desk will be able to direct you.

### Children’s Religious Education Committee (CREC)

The CREC, along with the Director of Religious Education has the primary responsibility of planning, coordinating, and evaluating the religious education program. The committee meets monthly throughout the year to articulate goals, establish policies and procedures, develop new programs and arrange a wide range of events and activities for children.

